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The Elements of High School Mathematics. By JOHN B. HAMILTON and HERBERT E. BUCHANAN. Edited by George William Myers. Scottt, Foresman and Company, Chicago and New York.

This text contains five chapters of arithmetical materials, one chapter which deals with intuitive geometry, and ten chapters which treat elementary algebra. The authors believe that "the burden of proof is now on the *stand-patter* who would maintain unchanged the existing order in high school mathematics."

The authors have not attempted to fuse or blend the separate subjects into a single composite type of course. The inclsion of a considerable body of arithmetic, and the simple, rational development of the algebra, are striking features of the text.

Classroom Drill Cards in Algebra. By JOHN DE Q. BRIGGS. Scott, Foresman and Company, Chicago.

A set of 130 drill cards covering the topics of a conventional course in algebra.

First Course in the Theory of Equations. By Professor LEONARD EUGENE DICKSON. John Wiley & Sons, New York and London, 1922. Pp. 168.